

8-1 Introducing Functions

Objectives

I can identify whether a relation is a function.

I can identify whether a graph is a function.

Vocabulary

Function:

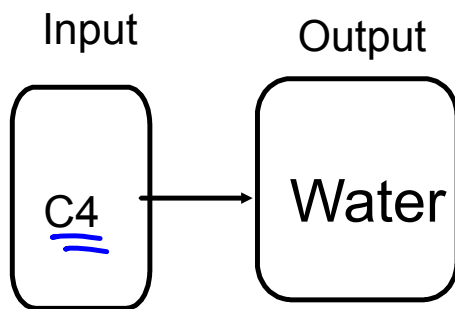
Function (graph): *PASSES VERTICAL
Line TEST*

Function (notation): *f(x)*

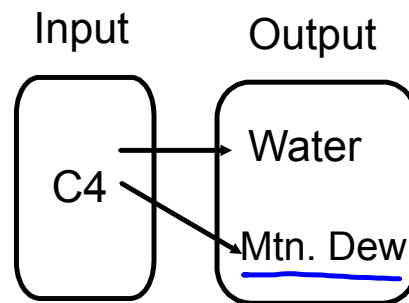
f of x

every input has only one output

Vending Machine



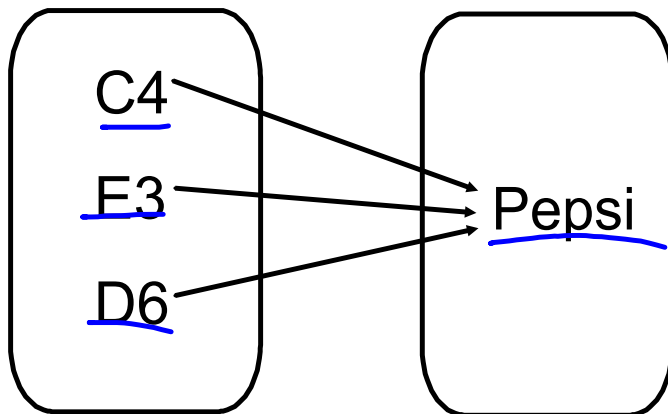
Function



Not a Function

Input

Output



function

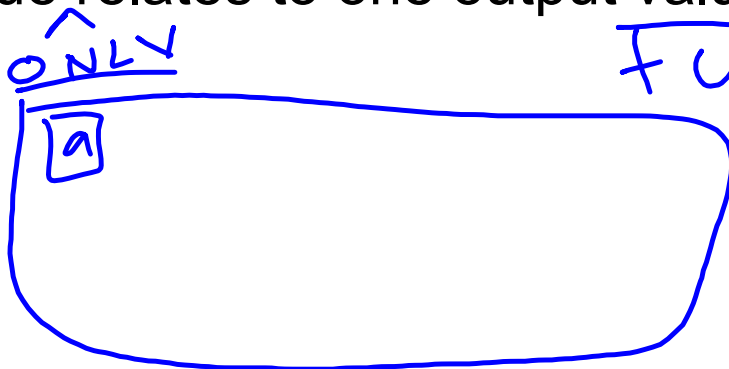


Texting is..... MATH!

T-9 Texting represents a non function relation. Each button NOT a function represents a few letters, or each input value relates to a couple output values.

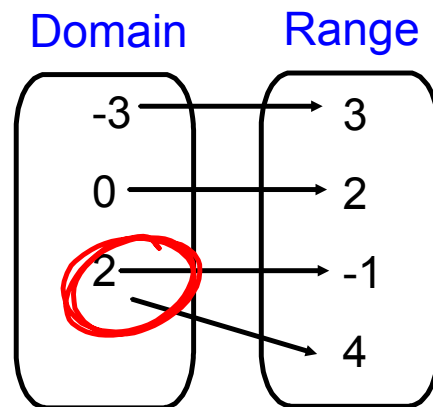
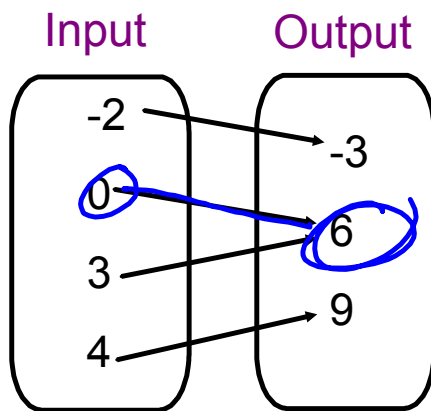


Keyboard Texting represents a function. One button represents one letter, or each input value relates to one output value.



Function!

Are the following relations functions? Why or why not?



yes!

each input \rightarrow ONLY
1 output

No

2 $\begin{cases} -1 \\ 4 \end{cases}$

Are the following relations functions? Why or why not?

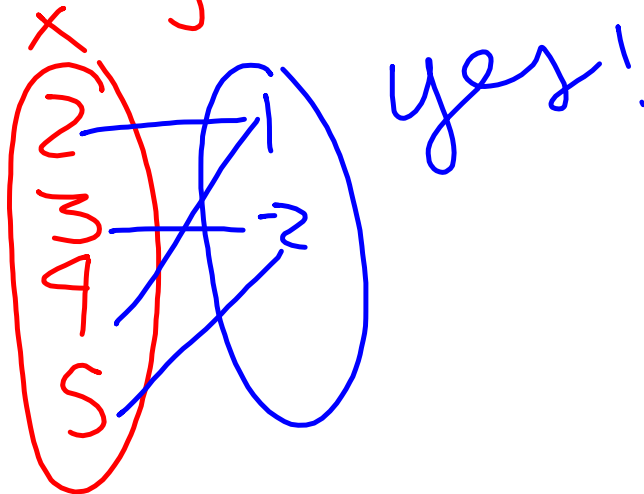
Input x	1	3	5	1
Output y or $f(x)$	4	2	4	-4



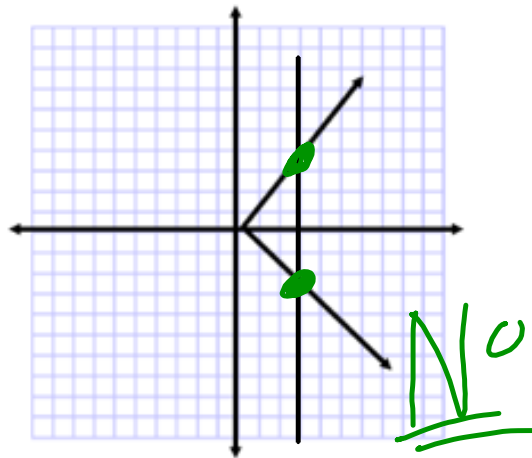
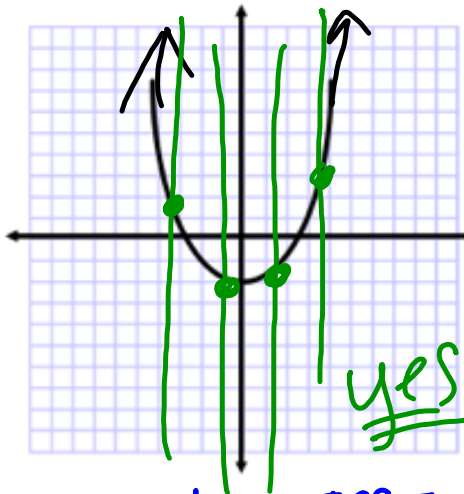
Not a function because

$\{ (2,1), (3,-2), (4,1), (5,-2) \}$

input : x coordinate
output : y coordinate



How to identify functions graphically.

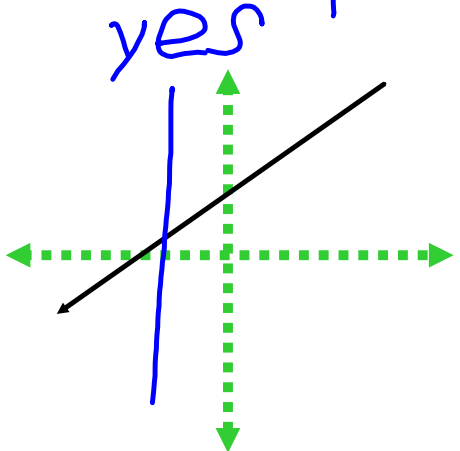
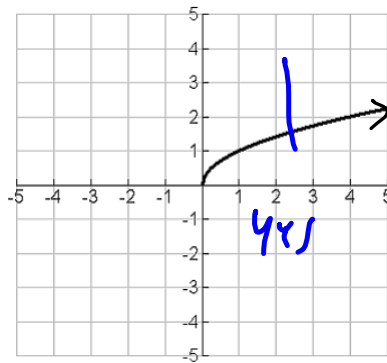
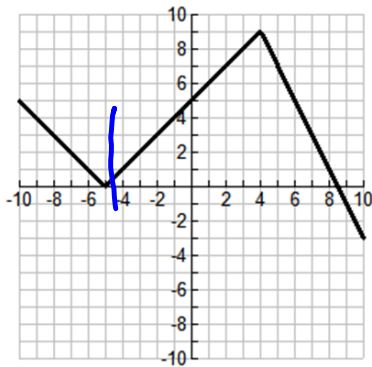
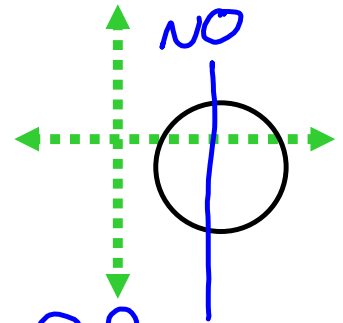
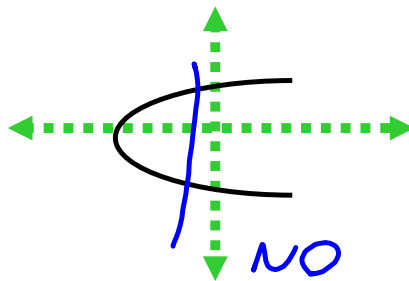
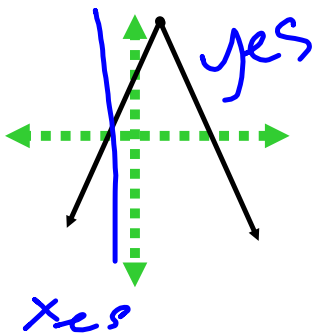


Vertical line TEST:

draw a vertical line ANYWHERE \rightarrow
 ONLY HIT the graph once \rightarrow Function

draw vertical line ANYWHERE \rightarrow
 hit graph 2+ times \rightarrow Not Function

Use the vertical line test to determine whether the graph represents a function.



Function notation: $f(x)$ "f of x"

$$f(x) = y$$

$f(x)$ = means: the value of the function f at x .

y = means: the value of the equation at x .

~~Equation~~
 ~~$y = 3x - 8$~~

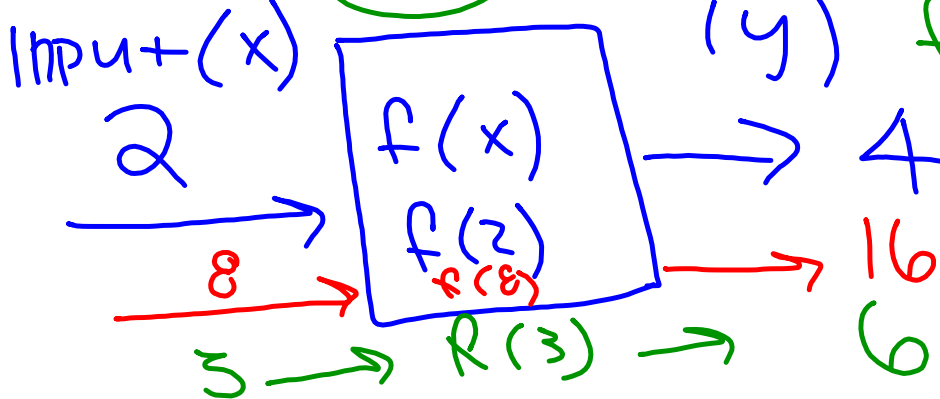
Function Notation

$$f(x) = 3x - 8$$

Plug in the point $(1, -5)$ to each example:

$$f(1) = 3(1) - 8 = -5$$

$$f(1) = -5$$



Write the following values in function notation

x input	2	5	6	7
$f(x)$ output	-2	0	3	5

$$f(2) = -2 \quad f(5) = 0 \quad f(6) = 3 \quad f(7) = 5$$

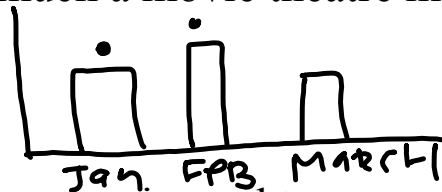
$$f(\text{input}) = \text{output}$$

Given $f(-1)=3$, $f(0)=5$, $f(1)=7$, $f(2)=9$, write the relationship as a table of values.

x	-1	0	1	2
$f(x)$	3	5	7	9

A **discrete** function is used to represent values that do not build upon each other and are not connected. Each value is represented individually.

Example: How much a movie theatre makes on concessions each month



A **continuous** function is used to represent values that build upon each other and are connected.

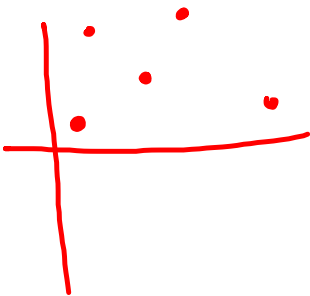
Example: How much money a movie theatre makes off of ticket sales



A graph that consists of points that are not connected is a discrete function

A function that is graphed with a line, connected points, is a continuous function

Discrete



Continuous

