**Mrs. Driggs Secondary III 2016-2017**

 **Room**: 225 **Email**: cdriggs@alpinedistrict.org

**Class Website**: [www.driggsmath.weebly.com](http://www.driggsmath.weebly.com)

**Office Hours:** 2:15-3pm A DAYS ONLY

COURSE DESCRIPTION: This course objective is to master the concepts of Secondary III by participating in class, group-learning activities, and completing home learning experiences.

SUPPLY LIST: (these items should be brought to class everyday)

1. Graphing calculator is required. I recommend a TI-84. The school has calculators to rent if needed for $20 that needs to be paid at the financial office.
2. Notebook paper and 3-ring binder
3. Pencil and eraser

It is up to you how you would like to organize your notes. I recommend a three ring binder, and will do my best to ensure all note packets are three hole punched.

GRADING POLICY: Also see Parent/Student letter for more information.

**20% HOMEWORK:** Assignments will be given daily. Homework is graded out of 10. If completed and on time, the lowest grade you can receive is a 7 out of 10.

**LATE HOMEWORK:** Late homework is defined as anything turned in after the last bell of the day on the assigned due date. It can be turned in for 2 points deduction, meaning the lowest grade you can get is now a 5, and the highest an 8. If you are absent (including excused or school excused), it is your responsibility to obtain the missed class notes and assignments.  The assignments will be due the day you return to class, or as discussed with me. **NO LATE WORK** from a unit will be accepted after the test on that unit.

30% FORMATIVE ASSESSMENTS: There will be 3 formative assessments during each quarter. If you are absent on the day of a formative assessment, you must take it during the next class period you are present.  If you are gone for a school excused absence you need to meet with me before you leave. Missed formative assessments must be completed before the next unit formative assessment is given. If you are absent on the day of a review you are still required to take the assessment on the day it is given, unless prior arrangements are made. After each assessment is returned you are eligible to do an assessment analysis as well as a retake of that formative assessment. This consists of re-doing all missed problems and writing a sentence explaining why you missed the problem, then retaking the formative assessment after school or during lunch (when scheduled with me). The purpose of formative assessments is to prepare you for the end of quarter summative assessment.

50% SUMMATIVE ASSESSMENTS: At the end of each quarter, a summative assessment will be given using material from the entire quarter. The purpose of this is to gauge how well students learned the material for the entire quarter. Summative tests may not be retaken, but you may do a summative assessment analysis for a mini grade.

**CHEATING:** If you are caught cheating at all you will receive a 0. **Use of a cell phone or other listening device during a test or quiz is considered cheating.** Copying someone else’s homework is considered cheating, working together is encouraged but don’t confuse working together with cheating. Work given a 0 for cheating cannot be made up including tests.

**LETTER GRADE**: **the letter grade is determined by a weighted average of daily grades and tests.**

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| --- | --- | --- | --- |
| A | 93-100% | C | 73-76% |
| A- | 90-92% | C- | 70-72% |
| B+ | 87-89% | D+ | 67-69% |
| B | 83-86% | D | 63-66% |
| B- | 80-82% | D- | 60-62% |
| C+ | 77-79% | F | below 60% |

ATTENDANCE: I support the school’s attendance policy. Please see the student handbook for details. You cannot be successful in this class having missed more than 10% of class. If you arrive more than 20 minutes late to class, you are absent, not tardy. Tardy is considered any student not in their assigned seat within 60 seconds of the tardy bell ringing.

TUTORING: Math Lab is Tuesday, Wednesday, and Thursday after school from 2:30pm - 3:30pm.  If you have questions on class content or homework, I highly recommend going to math lab to receive further instruction and help.  I am also available after school for questions on A DAYS ONLY.  I encourage working on homework each day and asking questions when they arise to stay caught up with class material.

CLASS WEBSITE: The course website can be found at: www.driggsmath.weebly.com. All course notes and assignments can be found on the website.

**CLASSROOM POLICIES: PROUD to be a Caveman!**

* Persistence-Students turn in all assignments, and do not frequently seek exceptions.
* Respect-Students are on time, attentive, participating, and kind to others
* Open-Minded-Students will sit in assigned seats and work with others
* Unified-Students give support and assistance to others as needed.
* Dependable-Students meet deadlines, and accept responsibility for their own work.
* Students are expected to follow all school policies regarding dress and behavior
* Internet accessible devices are allowed for classroom use such as homework, projects, etc. Off task devices if used during class will be taken and can be retrieved at the end of the class period.

**CONTACT INFORMATION:** If you have any questions or concerns, please feel free to contact me anytime. The best method to reach me is by email at **cdriggs@alpinedistrict.org**. The best time to contact me is before or after school. Please make sure to include your child’s name and class in the message and I will respond as quickly as I can.

**American Fork High School complies with the requirements of Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. Therefore, no student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination on the basis of sex, race, color, national origin, religion, or disability.**